District English Learner Advisory Committee

March 18, 2025



# Proyecto Comunitario / Community Project

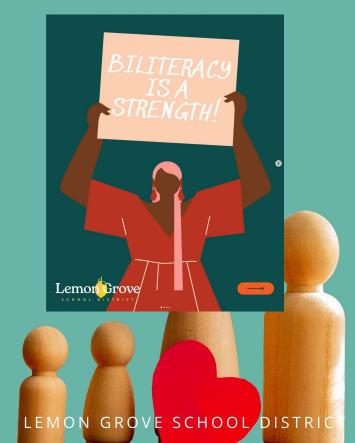
## My Language, My Strength

Write a message you'd like to share with our multilingual community!

¡Escribe un mensaje que te gustaría compartir con nuestra comunidad multilingüe!

Choose the language you prefer / Elige el idioma que prefieras.

- How does speaking more than one language make you stronger?
- What do you love about being bilingual or multilingual?
- What does your language mean to you? ¿Cómo te hace más fuerte hablar más de un idioma?
- ¿Qué es lo que más te gusta de ser bilingüe o multilingüe?
- ¿Qué significa tu idioma para ti?





# MULTILINGUALISM IS A SUPERPOWER!





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### **Strategic Plan & LCAP Alignment**

## Fostering Educational Equity through Multi-Tiered Systems of Support

## **Strategic Plan**

#### PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

#### **PRIORITY TWO**

Fostering Staff Growth, Leadership & Collective Efficacy

#### PRIORITY THREE

Fostering School Community and Connectedness

#### PRIORITY FOUR

Fostering Operational Systems that Support Effective Schools

## **LCAP**

#### GOAL ONE

Fostering Student and Staff Growth, Leadership & Achievement

#### **GOAL TWO**

Fostering School Community and Connectedness

#### GOAL THREE

Fostering Operational Systems that Support Effective Schools





## FOSTERING STUDENT GROWTH, LEADERSHIP & ACHIEVEMENT

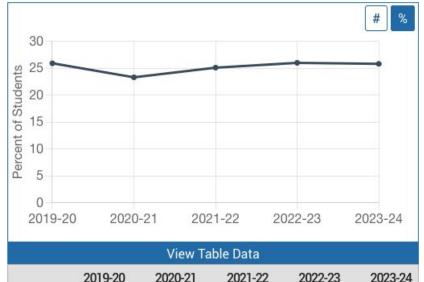
- Adopt & implement culturally relevant, standards-based curriculum
- Ensure Effective Data Analysis & Improvement for Equity
  - Develop an assessment continuum with identified lead & lag metrics and monitor the performance of all students as well as targeted student groups (AA, EL, Sped)
- Implement culturally relevant & engaging lesson planning & delivery
  - Anti-racist instructional practices that affirm Black, Latinx, Indigenous, Asian & students of color
  - O Practices & placement for students in Special Education.
  - Inclusive, linguistically sustaining practices & programs for developing multilinguals
- Provide relevant, effective professional development for all instructional staff
  - Certificated & classified professional learning opportunities



## **English Learners**

Lemon Grove

CDS Code 37-68205-0000000



view Table Data					
	2019-20	2020-21	2021-22	2022-23	2023-24
Total	25.9 %	23.3 %	25.1 %	26 %	25.8 %

# Our Multilingual Learners

Districtwide - 25.8%

San Miguel - 31.4%

VLMA - 26.4%

LGAE - 27.3%

LGAM - 26.4%

Mt. Vernon - 23.2%

Monterey Heights - 24.5%

San Altos - 19.3%

Percent of total school population



**Multilingual Learners** 

# Funding

Title III - Federal

\$125 per student

~\$100,000 districtwide

Additional funds out of the Local Control Funding Formula (LCFF)

EMON GROVE SCHOOL DISTRICT

### **Multilingual Learners**

# **Program Options**

- 1. Dual Language Immersion (English & Spanish)
  - a. Early Childhood Education Center (TK)
  - b. Mt. Vernon School (K-6)
  - c. Lemon Grove Academy Middle (7-8; specific subjects)
  - d. Goal: Bilingual & Biliterate

- 2. Structured English Immersion
  - a. All other sites
  - b. Goal: English language proficiency





# 2024-2025 LGSD Biliteracy Champion Award

The Biliteracy Champion Award recognizes individuals who have demonstrated exceptional dedication to supporting multilingual learner programs and uplifting multilingualism in our schools. These champions make a meaningful difference by fostering equitable opportunities for multilingual learners, advocating for language diversity, and celebrating the power of multilingualism.





# San Miguel Elementary Claudia Durón

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## San Miguel Elementary Claudia Durón

"Claudia Duron, a dedicated 6th-grade teacher, is a true champion for multilingual learners. She consistently goes above and beyond to provide essential scaffolds and accommodations to help her students succeed. Claudia actively seeks out tools and resources, continually improving her teaching strategies to meet the diverse needs of her learners. Her deep commitment to her students, especially newcomers, is evident in the time and effort she invests in ensuring they can fully access and engage with their education. By creating an inclusive and supportive classroom environment, Claudia empowers her multilingual learners to thrive academically and personally.

In addition to her dedication and resourcefulness, Claudia builds strong, trusting relationships with her multilingual learners. She takes the time to understand their unique backgrounds, challenges, and strengths, which allows her to provide personalized support. Claudia is not only patient but also innovative in her approach, adapting lessons to make content accessible through visuals, peer support, and interactive activities. Her commitment extends beyond the classroom, as she collaborates with colleagues and families to ensure a whole child support system for her students. Claudia's unwavering passion and advocacy for multilingual learners create a nurturing and empowering environment where every student has the opportunity to succeed and feel valued."





# Mount Vernon Dual Immersion School Lupita Avendaño

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## Mount Vernon Dual Immersion School Lupita Avendaño

"Lupita Avendaño is an unwavering advocate for multilingual learners and biliteracy at Mt. Vernon Elementary. With 20 years of experience as a dual-language teacher, she has dedicated her career to fostering bilingualism, biliteracy, and cultural appreciation among students. As a passionate dual-language educator, she creates an inclusive and enriching learning environment that nurtures students' linguistic and cultural identities. She goes above and beyond in promoting the benefits of biliteracy, not only in her classroom but across the school community. Lupita actively supports multilingual programs by implementing research-based strategies that strengthen students' bilingual skills, ensuring they develop high levels of proficiency in both English and Spanish. She collaborates with colleagues to enhance dual-language instruction, engages families to celebrate their home languages, and fosters an appreciation for cultural diversity.

Additionally, Lupita serves as a key member of the Dual Language Committee at Mt. Vernon Elementary, where she contributes to strengthening the school's dual-language program. Through her leadership, she helps refine instructional practices, support professional development, and advocate for policies that benefit multilingual learners. Her commitment to equity and access for multilingual learners makes a tangible impact on students' confidence and academic success. Whether through innovative teaching practices, advocacy for multilingual education, or her ability to inspire a love of language learning, Lupita embodies what it means to be a Biliteracy Champion."





